

ASPIRE ~ FLOURISH ~ ACHIEVE

Statement of intent for English Reading

Our vision is Learning Together, Growing Together

It's not important who does the planting, or who does the watering. What's important is that God makes the seed grow. The one who plants and the one who waters work together with the same purpose. And both will be rewarded for their own hard work." 1 Corinthians 3:7-8

At Hawkchurch C of E Primary School, we endeavour to inspire all children to be independent, resilient and motivated in their learning, taking pride in all they do. We teach all children to be reflective practitioners who are able to handle difficulty and change with a growth mind-set as they gain knowledge of the wider world in our small, rural community.

Intention

It is our intent at Hawkchurch C of E Primary School to provide pupils with a high-quality education in English that will teach pupils to speak, read and write fluently. It is our intention when teaching the English curriculum that our pupils acquire the necessary knowledge, skills and understanding to become lifelong learners and linguists. Our aim is to ensure that every child becomes a reader, a writer and confident speaker by the time they leave Hawkchurch C of Primary School.

At Hawkchurch, we value reading as a key life skill, and are dedicated to enabling our pupils to become lifelong readers. We strive to ensure that all our pupils receive a well-rounded learning experience when reading which will equip them with the fundamental tools to achieve in the academy and beyond. It is our intention to immerse pupils in the wonders of quality texts to instil a love for reading, a passion for discovery and a confidence to explore their imagination. We encourage all pupils to read widely across both fiction and non-fiction to develop their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading and to gain knowledge across the curriculum. It is our intention to ensure that, by the end of their primary education, all pupils are able to read fluently, and with confidence as reading really is the key for academic success.

Implementation

Our reading curriculum is shaped by our school vision, which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be. At Hawkchurch, our reading curriculum links closely with our writing curriculum, we use a text-based approach that enables us to create opportunities for reading, discussion and writing within English and reading lessons. In early KS1, there is a greater emphasis on phonics; this is then applied throughout the rest of the school to consolidate what has been learnt. We encourage reading for pleasure through children having a choice of challenging and enriching texts as well as building in time for children to read independently and as part of a whole class. All children have daily opportunities to read a variety of material in school, including regularly with an adult.

Phonics

At Hawkchurch, we teach phonics through Read, Write, Inc. (RWI). Read Write Inc. is a phonics-based reading programme developed by Ruth Miskin, which provides a structured and systematic approach to teaching reading, spelling and writing to children. Please see our RWI Phonics Policy for further information.

Reading Experiences at Hawkchurch C of E Primary

Each week, we spend time enjoying reading for pleasure in our classrooms during a dedicated reading for pleasure time.

Children are read to each day by their class teacher. This could be a book that the teacher recommends, or a recommendation from a child.

Reading takes place at least once a week in a Guided Reading group with a teacher or teaching assistant. If children are working below their chronological reading age, targeted intervention and support is put in place. Children in all classes still have access to story time and have a class book for a sustained period: this ensures that reading is correctly modelled to children as well as giving them the opportunity to enjoy being read to!

We believe the importance of daily-personalised reading practice cannot be overstated and children have opportunities to read aloud to an adult and share books with their peers.

Reading for Pleasure

Teachers instil in children a love of literature by modelling reading and sharing own reading activities. Adults read to children, listen to them read and give them access to a range of high quality fiction, non-fiction texts and poems are delivered in a variety of ways: a whole class reading book, guided reading lessons and writing sequences (which use a text as a hook). We spend time developing children's oracy skills focusing on physical, linguistic, cognitive, social, and emotional skills that enable successful discussion, inspiring speech and effective communications using a variety of approaches.

Our classrooms and shared spaces contain inviting reading areas, both indoor and outdoor, to promote pupils love of and knowledge of books. Reading is promoted through display and reading books around school to enable pupils to have as many opportunities to be immersed in reading. We give all children the opportunity to enter the magical worlds that books open up to them. Reading is not only celebrated in classrooms here at Hawkchurch but around school, you will find displays which celebrate reading, inspiring reading corners and spaces, children's favourite book, authors, genres and recommended a classroom reading display. In addition, throughout the school

year the importance of reading is enhanced through World Book Day, author and poet visits; shared reading experiences across classrooms, to enrich our English curriculum.

Children have access to an online reading system for use at home and in school, which monitors comprehension and progression alongside conventional reading books. Since the children are reading books at their reading and interest levels, they are able to learn and grow at their own pace, developing their comprehension skills from Year 1 upwards.

Impact

Through the teaching of systematic phonics, our aim is for children to become fluent readers by the end of Key Stage One. This way, children can focus on developing their fluency and comprehension as they move through the school. Attainment in reading is measured using the statutory assessments at the end of Key Stage One and Two. These results are measured against the reading attainment of children nationally. Attainment in phonics is measured by the Phonics Screening Test at the end of Year 1.

However, we firmly believe that reading is the key to all learning and so the impact of our reading curriculum goes beyond the results of the statutory assessments. At Hawkchurch, 'pupil voice' shows that pupils enjoy reading and are confident when talking about the skills they need to be a good reader.

Through our focus on 'Reading for Pleasure', our children enjoy reading a range of texts and genres by many different authors. This enhances a deep love of literature across a range of genres, cultures and styles. Pupils were asked for their opinions on reading within school, they were asked about the types of books they would like to be purchased which are now in our school library.

Regardless of background, ability or additional needs, by the time children leave Hawkchurch, they will: - be enthusiastic and motivated readers. Who are confident and will enjoy reading a wide variety of genres and text types - have the skills to decode words in order to be able to read fluently with a secure understanding of what they have read - be inspired by literature and will read for pleasure.