

Hawkchurch CofE Primary School Personal Development programme

Personal Development (PD) at Hawkchurch CofE Primary School is at the heart of everything we do. It has been carefully planned to reflect the school's vision and values. It is explicitly planned and taught within our curriculum subjects, assemblies, and home learning. We support children to develop the knowledge and skills to thrive as individuals, family members, community members and citizens of the future. At Hawkchurch we strive to develop our children to embrace opportunities, cope well with challenges in the rapidly changing world in which we live and support them to make choices that keep them healthy safe and prepared for life and work. Below is an experience based programme of Personal development that has been designed to allow our pupils to achieve the following aims:

- Extend their skillset beyond the academic, technical, or vocational
- Develop and discover their interests and talents
- Keep physically and mentally healthy
- Learn about character development - reflecting upon and developing their own resilience, confidence, and independence
- Become prepared socially, emotionally and academically for success in their next steps
- Be responsible, respectful, active citizens who contribute positively to our local community and wider society within Modern Britain
- Understand fundamental British values and an appreciation and respect of diversity
- Celebrate what we have in common and promote respect for the different protected characteristics as defined in law

To prepare learners for life in modern Britain we:						
Area of Personal Development	Clubs, Trips and Experiences	Character and physical / mental well being	Transitions and Careers	Citizenship	British Values	Equality and Diversity
	How our curriculum extends beyond the academic, technical, or vocational. How it enables learners to develop and discover their interests and talents	How our wider work supports learners to develop their character – including their	How we prepare learners for future success in their next steps	How we equip learners to be responsible, respectful, active citizens who contribute positively to society	How we develop learners understanding of fundamental British values and an appreciation of	How we celebrate what we have in common and promote respect for the different protected

		resilience, confidence and independence – and how we help them understand how to keep physically and mentally healthy			diversity democracy rule of law individual liberty mutual respect tolerance of those of different faiths and beliefs	characteristics as defined in law age disability gender reassignment marriage and civil partnership pregnancy and maternity race religion or belief sex
Wider Curriculum approaches - learning experiences						
<u>Whole School</u>						
	Our curriculum allows for all children to access outdoor learning linked to curriculum areas – art / DT / Science investigations / storytelling. Our range of after school clubs ensures a variety of interests are provided for and encouraged. Each half term, children experience a visit or visitor. Foundation receive visits from people who help us: Police, Fire service Dental Health advisor Children attend a Christmas Pantomime at Yeovil Designated outdoor learning time for each Key Stage Visit to Seaton Wetlands to observe seasonal changes Visit to Magdalen Farm in Chard to learn about sustainable farming practices	Thinking Matters approach is being introduced to pupils which is aimed at embedding skills of metacognition and oracy across teaching and learning. Characters for values and Learning behaviours across the school Prayer Hut on top play ground to write prayers and for reflection Personalised Learning for children in small classes Paired reading across Key Stages Young Leaders Award	Career links throughout the curriculum-texts chosen to promote diversity and career aspirations. Visitors from different employment to talk about their careers. Children to consider how these pathways inspire them. Small Schools Transition Days in addition to secondary school transition days RNLI talk Devon Fire Service talk STEM days at Axminster Secondary School	Hawkchurch CofE Primary school Behaviour Policy Whole School Values/Learning behaviours Whole school celebrations: World Book Day Mental Health Week Anti-Bullying Week Online Safety Week Anti-Bullying Day Science Week Young Leaders Award (Courageous Advocacy) Celebrate Sport Relief and Red Nose Day Whole School Nativity at St John's Hawkchurch	Frequent opportunities for children to vote for their choice e.g., songs in assembly or used for DPA routine / class books they would like to be read by class teacher during 'Free at 3. Pupil responsibility: Ethos Group School Council Class Monitors Whole school assemblies British Values focus linked in with Roots and Fruits delivery of biblical texts. Topical whole school assemblies linked to British Values (multi faith celebrations	RSHE – Policy on website. No Outsiders programme - Discussions are facilitated with children of all ages to challenge stereotypes or inaccurate preconceived ideas Reading and Literacy texts have been chosen and structured in a way that promotes access to authors from other cultures as well as exploring key themes linked to equality and diversity within their content. Class assemblies: e.g. Is there such a thing as a

	RNLI talk Devon Fire Service talk Residential on the school field for an overnight stay, night walk and outdoor learning Sing your Heart Out at Axminster Guild Hall Hawkchurch Gardening Club links Nativity at the church for all children Whole School Swimming Inter Schools Competitions with Musbury and Colyton Daisy (Devon Art) Days Reverend Sarah leading collective worship Science Week Anti Bullying Week Online Safety Week Red Nose Day Children's stall at Hawkchurch Village Fete Remembrance Day memorial service Harvest Festival in church	Yoga and Mindfulness Sports Specialist teaching Equipment to promote physical activity Sports Day for the whole school -Nursery to Year 6 in houses Ethos Days across the year Swimming for Reception to Year 6 Child led prayers at key times in the day Open the Book assemblies are child led House Group days are child led Celebration assemblies on a Friday linked to school values and Learning Behaviours Music assemblies – time to listen and be present in the moment. (Live performances) Prayer corners form part of each classroom to provide spaces for	Transition days for KS1 to KS2 Year 6 children in Golden Cap church schools meet Project Engineers Visual consistencies across the schools. Working Walls used for Maths and English, Sounds write visuals, key vocabulary included within classroom environments, metacognition prompts consistently used. Visual timetables the same in each classroom. Online safety is taught as a key component of our PSHE RSE curriculum and also receives further status through online safety days that are held each term. Road Safety is taught within PSHE and our Year 6 pupils as part of their buddy roles support our youngest pupils with becoming road safe within our community.	Christingle Celebrations, Harvest Celebrations raising money and donations for the local Foodbank Big Classroom initiative linking with other schools in different contexts Sing Your Heart Out with local secondary school in Axminster Tree planting around the school with trees from the Woodland Trust Cake Sale for Ukraine Learning through Landscapes Grant to improve school grounds Fundraising for charities promoting courageous advocacy. Sustainability Units in Plymouth Science across the school Remembrance Service at the cenotaph in Hawkchurch	included throughout the year) Link created with school from a different context to promote children learning about another school community within Modern Britain. (Big Classroom) Visit to synagogue and mosque in Exeter on 4 yearly cycle. Key Stage History curriculum referring to British Values across the school. Voting House Captains Visit to Houses of Parliament	normal couple? Can you be too old to learn something new? Are older people always in charge? Can everybody do anything? What types of disability are there? Should we always offer help to a disabled person? Faiths around the world experience where pupils explore chosen religions to examine how different religions hold varied beliefs and cultural traditions. No Pens Day Speech and Language All major festivals of each faith explored throughout the year Link created with school from a different context to promote children learning about another school community within Modern Britain. (Big Classroom)
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	Child led Enterprise Day	pupils to reflect and explore spiritually shared stories / learning. Mindfulness practiced daily and new mindfulness techniques taught fortnightly. (10 steps to healthy mind shared and promoted within classes) Physical – A variety of sports clubs are available for children to choose from, and children are given opportunities to attend sporting events. Sports specialists come to Hawkchurch School to run lunch clubs, teach PE lessons and support in classes. Children participate in Daily Physical activity. Whole school ethos days linked to wider FF trust values of Flourish, Aspire and Achieve. Days are focussed around developing reflection, spirituality and celebrating cultures.	Online safety is taught within our PSHE / RSE curriculum but also features as focus days across the year – online safety afternoons.	Teddy Bear parachute event at the church Red Nose Day Children in Need RNLI training Lent appeal promoting 40 acts of kindness across school community. Shoe box appeal for selected Charities across the school - items collected by pupils and shared out across charities from 4 classes		
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<u>Class specific</u>	Clubs, Trips and Experiences	Character and physical / mental well being	Careers	Citizenship	British Values	Equality and Diversity
<u>Class One Robins</u>	Exploration of local village and key features – church / wildlife gardens Local artist visit to provide inspiration for exploration of arts Local author visit focussing on mental Health and well being		Visits from local emergency services personnel and people who held in our community (Police / Fire / Nursing) Teachers visit pre-schools and homes to gain information prior to our children starting in EYFS Parent workshops.	Young Leaders Award (Courageous Advocacy)	Link created with school from a different context to promote children learning about another school community within Modern Britain. (Big Classroom)	Link created with school from a different context to promote children learning about another school community within Modern Britain. (Big Classroom)
<u>Class One Buzzards</u>	Paired Reading Bikeability Residential in School Golden Cap Year 6 Meet Enterprise Day STEM Days at Axe Valley School	Curriculum visits linked to science – dentist visits to explore how dental hygiene can affect the health of people. P.E Swimming offer to build swimming proficiency and water safety	Teachers use the second half of the summer term to receive and pass on information regarding learners assessments and needs. Small Schools Transition	Young Leaders Award (Courageous Advocacy) Sing Your Heart Out with local secondary school in Axminster Singing at Retirement Home Marie Curie/Charity work House Captains School Council/Ethos	Link created with school from a different context to promote children learning about another school community within Modern Britain. (Big Classroom) Voting House Captains Visit to Houses of Parliament Visit to synagogue and mosque in Exeter on 4 yearly cycle.	Link created with school from a different context to promote children learning about another school community within Modern Britain. (Big Classroom)

Character

We have placed character at the heart of our curriculum by developing the whole child through a holistic and sequenced character journey that will ensure that all pupils become advocates of our whole school ethos and values which underpin our school community. Through this, we will develop responsible, respectful and resilient children who become and well-rounded citizens and are able to make an active contribution to society.

Careers

At Hawkchruch CofE School we ensure that all our children are introduced to the world of industry and employment in an age appropriate way. As the children enter the school they are joined by parents and other significant members of our community who hold different job roles. This then progresses through the school so that our children have the opportunity to explore a range of career sectors and have high aspirations for their futures. We are encouraging our children to follow their passions and make good choices so that they have the best chance of succeeding in the next phase of their education as they move through to Secondary school.

Clubs, Trips and Experiences

Through our wide and varied offer of educational experiences and after school clubs, our children will have opportunities to become immersed in the wider school life. This provision also is aimed at encouraging and promoting our pupils to have healthy minds and healthy bodies. As a result, this will develop each pupil's strength of character, helping to define who they are and who they want to be. We

continually monitor attendance at wide range of opportunities that are available and also speak directly to our pupils and parents about the offers that they feel will best support and further their own development and needs. This allows us to ensure that all pupils, especially those who are disadvantaged, can fully develop their character and widen their horizons.

Equality and Diversity

We celebrate and promote equality and diversity, teaching our pupils to be respectful of all people, understanding the importance of the protected characteristics as defined by the 2010 Equality Act. We deliver our 'No Outsiders Programme across the school to enable the children to learn about the different protected characteristics and how there should be no outsiders within our school community. This programme has been integral to ensure that our pupils behave with integrity and are taught to show kindness to all people as well as giving recognition and respect to all people, regardless of their background, abilities and beliefs.

E-Safety

We recognise the huge importance of keeping our children safe in a hugely digital and online world and subsequently we provide a curriculum where e-safety is explicitly taught and is built around the layers of technology and information that is accessible to our pupils both at school and home. Our absolute is that our pupils know how to stay safe online. Through specific lessons across the curriculum, pupils are taught to recognise online risks to their wellbeing and what to do if they feel uncomfortable or unsafe. Our school values are not just limited to our interactions with one another in the classroom or playground but also that our pupils are good digital citizens who are able to recognise what is right and wrong online

PSHE

The PSHE and RSE curriculum is aimed at developing the whole child and it is underpinned by our school values. As such, our curriculum ensures that our children are kind and just citizens who offer the hand of friendship to others irrelevant of their race, gender, religion, culture or background. We expect our pupils to be aware of the fundamental British values in a multi-ethnic and diverse society and can keep themselves mentally and physically healthy. Our curriculum goes beyond the statutory elements, including RSE and the Equality Act, so that our children develop age appropriate understanding of healthy relationships, equipping them to be ready for the next phase of their lives.

SEMH

Our shared ethos and values feed into a curriculum that supports learners to develop their character and independence to help them know how to keep physically and mentally healthy. This supports the journey of holistically creating pupils who are not just passive learners but who are active learners seeking to make their school and wider community a better place to be. We encourage all of our children to be courageous advocates and have a prominent voice at Hawkchurch CofE School

British Values

The promotion and teaching of British Values is essential to our aim to develop active citizens who can make positive contributions as members of a Modern British society. We recognise the challenges posed by the limited ethnic and cultural diversity within our region and as such seek out partnerships with groups of people and organisations from backgrounds different to that of our own. Through these experiences and forming new friendships, we are able to celebrate diversity and broaden our understanding of different cultures. We teach British Values throughout and across the broad curriculum that all pupils will learn. This helps to ensure that our pupils leave our school as citizens who are fully prepared for life in modern Britain.

SMSC

We believe that the spiritual, moral, social and cultural development of all children is essential to enable them to become well-rounded citizens who make an active contribution to society. SMSC is embodied within our school behaviour, core values and ethos and enable children to experience learning and life in all its fullness. We teach SMSC across the curriculum and SMSC is promoted in a thoughtful and wide-ranging manner.