

ASPIRE ~ FLOURISH ~ ACHIEVE

Statement of intent for PSHE

Our vision is: Learning Together, Growing Together

It's not important who does the planting, or who does the watering. What's important is that God makes the seed grow. The one who plants and the one who waters work together with the same purpose. And both will be rewarded for their own hard work." 1 Corinthians 3:7-8

At Hawkchurch C of E Primary School, we endeavour to inspire all children to be independent, resilient and motivated in their learning, taking pride in all they do. We teach all children to be reflective practitioners who are able to handle difficulty and change with a growth mindset as they gain knowledge of the wider world in our small, rural community.

Intention

At Hawkchurch C of E Primary, personal, social, health and economic (PSHE) education enables our children to become healthy, independent and responsible members of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. We aim to provide all children with an education that prepares them for the opportunities, responsibilities and experiences of adult life. PSHE /RHSE is integral to the development of children's values in order for them to become a positive citizen in a forever, changing community.

Implementation

We use a whole school programme to teach PSHE/RHSE, emotional literacy, social skills and spiritual development in line with the National Curriculum. This scheme of work also includes opportunities to link British Values into the curriculum. The spiral curriculum starts in Foundation and follows the children through to Year 6. The distribution of the lessons complements key campaigns throughout the year such as Anti-Bullying Week.

Our curriculum reflects the needs of our pupils and is tailored to meet the specific needs of each class. There are many occasions where teachers may feel it necessary to teach PSHE as a result of an issue arisen in their own class.

We also cover sex and relationships education, body image and relationships with food, influences including technology and social networking, ensuring current issues are explored and children are ready for modern society. Beyond our planned curriculum, it is hoped that our school's Christian values provide a culture that contributes equally towards the pastoral development of our children. Therefore, our teaching approach places great emphasis upon collaboration and cooperation: group work should be a key element of all classrooms and the school places emphasis on such things as sports and drama productions – all of which enable our pupils to achieve success together. Beyond this, pupils are encouraged to show leadership in their community through House Captaincy, School Council, Ethos team and Sports Leaders. PSHE also forms an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured, often through story-telling and drama activities.

Impact

We believe that PSHE plays a vital part of primary education and as well as discrete focused lessons, it is also embedded throughout the curriculum. Our children thoroughly enjoy PSHE lessons, particularly the class discussions and they are active learners during these sessions. We are confident our children are developing their PSHE skills both in and out of lessons at every possible opportunity. We endeavour to ensure that all children are equipped with the knowledge they need to make informed decisions about their well-being, health and relationships. We believe that mental wellbeing is a normal part of daily life, in the same way as physical health and our teaching will be underpinned by mindfulness. Our whole school-philosophy is to support children with their lifelong learning.

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