

SUBJECT ON A PAGE

Geography

"In Geography, we ignite curiosity about the world and its diverse landscapes. Our curriculum aims to: develop locational knowledge, where children will explore globally significant places, both terrestrial and marine and understand their defining physical and human characteristics. They will foster their understanding as they delve into geographical contexts, enabling children to comprehend the actions of natural processes and human interactions. We promote environmental awareness as our learners engage with sustainability, climate change and the impact of human activities on our planet and we build geographical skills through fieldwork, mapping, data analysis and the use of our outdoor environment.

Intent

Deliver a curriculum which is **exciting** and **progressive**.

Develop children's understanding of the **Geographical skills** and what it's like to be a **Geographer**.

Develop a secure understanding of our planet and have empathy and understanding of their responsibilities in the world.

To recognise **similarities and differences** within and across different countries including climate, terrain, landscape, weather, people and culture.

Develop the ability to **ask meaningful questions**, think critically and gain geographical perspective about events and changes over time.

We promote **equality and diversity** and challenge **stereotypes** through texts and lesson content.

Implementation

Sequence

Geography is taught in blocks across the year, so that children achieve depth in their learning. For each topic there are key performance indicators to ensure children are learning the key knowledge from the unit studied. Children are also exposed to a range of geographical skills which are tracked and progressive. By the end of Year 6 children will have developed an understanding of the location of globally significant places, both terrestrial and marine. Explore the physical and human features of geography by investigating various places in Britain and overseas. Understand the significance of local areas studies and what makes their surroundings special and children will understand the environmental problems at local, regional and global levels.

Developing reading and vocabulary

Most of our units use a text as a hook for learning. This immerses children into the topic whilst developing their love for reading. We recognise different geographical vocabulary and explicitly teach this throughout the unit. We ensure we promote diversity and equality through the texts, places and geographers studied.

Geographical Skills

At Hawkchurch Primary, children are exposed to and taught the geographical skills so children understand what it is like to be a geographer. Children will be able to develop their locational knowledge by naming and locating different places, they will hone their place knowledge skills by identifying similarities and differences between different places studied and compare to their lives. They will understand the human and physical geography of places and will be able to identify significant landmarks and comment on weather and different geographical features. Children will be competent in using different geographical skills and fieldwork where they are able to use maps and atlases, observations, understand compass directions and ordinance.

Early Years

In the early years, geography involves young learners making sense of their world through exploration, observation, and discovery. Children explore concepts related to place, space and the environment and learn about their immediate surroundings and community. Children are exposed to geographical terms to help them understand and communicate about the world around them. They engage in exploratory play, stories and first-hand experiences. The Early Years lay the foundation for lifelong learning which shapes children's understanding and curiosity about the world.

Developing curiosity and social capital.

Teacher encourages children to ask questions, supporting an open dialogue which embeds understanding and curiosity. We develop social capital through different mediums and exposing children to a range of technology so that they can experience places and landscapes first hand such as books, atlases, maps, AR and VR.

Impact

Children leave each year with the knowledge and skills required to enable them to access and apply to subsequent learning. Children will be aware of different places around the world and world events and their contribution to the world. Children will be able to make links to previous learning and understand the relevance of these connections.

Retrieval practice and metacognition

In order for children to 'know more and do more' and retain the key performance indicators of each topic. Children have a range of retrieval activities and opportunities to revisit and recap previous learning. Children learn in different ways to support retention of information, this can be through practical activities, drama, literacy and outdoor learning.

