

SUBJECT ON A PAGE

History

"Our history curriculum at Hawkchurch is a journey through time, where each child explores significant events, remarkable individuals, and diverse cultures. We develop chronological knowledge whilst exploring British, local and world history, establishing clear narratives across different periods. Through engaging lessons, field trips and interactive learning, we empower our children to appreciate the past and understand its impact on the present."

Intent

Deliver a curriculum which is **exciting** and **progressive**.

Develop children's understanding of the **historical skills** and what its like to be a **historian**.

Develop a secure understanding of **local history** and how our community has **changed over time**.

To recognise **similarities and differences** within and across historical time periods. Know **significant events** and why they are significant.

Develop the ability to **ask meaningful questions**, think critically and gain historical perspective about the **cause and consequence** of events.

We promote **equality and diversity** and challenge **stereotypes** through texts and lesson content.

Implementation

Sequence

History is taught in blocks across the year, so that children achieve depth in their learning. For each topic studied there are key performance indicators to ensure children are learning the key knowledge from the period studied. Children are also exposed to a range of historical skills which are tracked and progressive. By the end of Year 6, children will have a chronological understanding of British history from the Stone Age to modern day. They will also gain an insight into the local history surrounding where they live.



Historical Skills

At Hawkchurch Primary, children are exposed to and taught the historical skills so children understand what it is like to be a historian. Children understand the importance of chronology and timelines to piece historical concepts together. They are able to describe how things have changed over time and the effect things have had on their lives. They are able to identify key characteristics and features of periods studied and make connections and contrast to other periods of study. They understand cause and consequence and can use different historical sources to infer about the past. We use historical symbols so children can recognise the different historical skill to deepen their understanding of how we find out about periods of time.

Early Years

In the Early Years Foundation Stage, children focus on learning about the 'past and present'. Children are immersed in opportunities through their provision to explore the past. Children are encouraged to talk about members of their family and name and describe people who are familiar to them. They are also encouraged to comment on images of familiar situations in the past and compare characters from stories, including figures from the past. They build on knowledge from their living memory of history before moving to events that go beyond living history in KS1 and KS2.

Developing curiosity and social capital.

History at Hawkchurch is designed to be motivating and exciting. We enhance the curriculum through visitors, trips and a range of activities. This gives children the opportunity to question the past and create memorable learning opportunities that develop and support their understanding.

Impact

Children leave each year with the knowledge and skills required to enable them to access and apply to subsequent learning. Children will be aware of different historians and world events and their contribution to the world. Children will be able to make links to previous learning and understand the relevance of these connections.

Developing reading and vocabulary

Most of our units use a text as a hook for learning. This immerses children into the topic whilst developing their love for reading. We recognise different historical vocabulary and explicitly teach this throughout the unit. We ensure we promote diversity and equality through the texts and historians studied.

Retrieval practice and metacognition

In order for children to 'know more and do more' and retain the key performance indicators of each topic. Children have a range of retrieval activities and opportunities to revisit and recap previous learning. Children learn in different ways to support retention of information, this can be through practical activities, drama, literacy and outdoor learning.

Key Historians and events

Throughout each topic, children will learn about key historians and events from the past and present and how they have influenced, changed, and developed the world we live in. These are mapped across the curriculum.

