

ASPIRE ~ FLOURISH ~ ACHIEVE

Statement of intent for Handwriting skills

Foundation Stage

- To sit correctly at a table and use a comfortable and efficient pencil grip
- To write from left to right
- To write letters with the correct sequence of movements
- To begin to form letters of regular size and shape
- To develop an awareness of putting spaces between letters and words
- To use correct letter formation for familiar words

Year 1

- To put regular spaces between letters and words
- To form lower case letters of regular size and shape, starting and finishing in the right place
- To practise handwriting in conjunction with spelling and begin to join digraphs / trigraphs when they are introduced.
- To practise writing on lines with descenders and ascenders correctly placed
- To form capital letters correctly
- To form digits 0-9 correctly
- To understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these

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Year 2

- To form lower case letters of the correct size relative to one another
- To practise handwriting in conjunction with the phonic and spelling patterns
- To practise using the horizontal and diagonal strokes to join handwriting joins using four line handwriting paper.
- To write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- To consistently use spacing between words that reflects the size of the letters

Year 3

- To ensure consistency in size and proportions of letters and the spacing between the letters and words
- To practise correct formation of basic joins from the use of the four basic handwriting joins from year 2
- To build up handwriting speed, fluency and legibility through practice
- To transfer writing skills from pencil to pen (if pen licence is earned)

Year 4

- To use joined handwriting for all writing except when other special forms are required
- To know when to use a clear neat hand for finished presented work or informal writing for every day work eg. drafting
- To establish a good pace when writing
- To use a range of presentation skills

Year 5

- To employ handwriting that is consistent and fluent
- To ensure that overall, handwriting is regular with some flow and movement

Year 6

- To write legibly and fluently in a sustained piece of writing
- To use handwriting that maintains a personal style to engage the reader