The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Specialist teacher provision for sports from a trained PE teacher	Where specialist teachers have come in to teach different sports-football, dance, cricket and cricket, children have developed a keen interest in the sport and have gone on to join clubs or play competitively. Teachers also improved their competency in teaching various skills by observing the teacher and replicating this under guidance. This lead to improved PE lessons and outcomes for all children.	To continue to seek opportunities locally for all children and CPD opportunities.
Participation in competitive sporting events/inter school events.	Children of all age groups visited two other schools in the Trust, Colyton and Musbury, and took part in mixed age and school competitions. Children developed their teamwork and social skills, as well as sporting skills, with the coaching and	Very successful events, loved by the children and staff. Being mixed age classes, the older children cared for the younger children. Whilst competitive, the children were very supportive and encouraging of each other.

Swimming lessons for every group (Reception-Year 6) on top of the curriculum provision for swimming. Once a week, Wednesday afternoon for the summer term,	opportunity to play with other children. All year 5 and 6 children can swim in excess of 25m in every stroke. Most 3/4 children are on track and KS1 are learning the basics. Some children went onto lessons in Axminster, with some in the swimming club.	Very popular with parents as all costs were covered by the school. Children really enjoyed the swimming and the youngest children, some of whom had never been swimming, got over any fears they had.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
The school has new teachers to EYFS/Year 1/ECT and CPD for all staff. All teachers to be confident and competent teaching all aspects of PESSA	Teachers, TAs and pupils	Key Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school involvement. Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Teachers will be more confident in teaching PE in full range of indoor and outdoor PE opportunities and lead to better outcomes. Observed by PE Lead	£5000 Premier Education £420 TA 1:1
Ensure and assure pupils access high quality PE (Joint observations)	Pupils/PE Lead/Teachers		PE lead and teachers to observe lessons and collaboratively plan.	£1000
Ensure PE sessions always feature opportunity for competition and inter school competition.	Pupils	Key Indicator 6: Increased participation in competitive sport	Children to be able to experience competitive situations in lessons to demonstrate taught skills. Chance to represent the school, play competitive	£3500

			games/events against other schools.	
Enhance the swimming provision for all children (Reception-Year 6)	Pupils	Key Indicator 3	Higher than national percentage of children can swim 25m or more Children across the Key Stages increase water confidence in addition to the PE curriculum, therefore closing the gap in swimming ability	£3500
Sports Day will be arranged as a community event to involve all pupils and parents/carers	Pupils, all staff	Key Indicator 2,3 and 5	Raising the profile of PE in the school and community	£800
Increased daily physical activity opportunities Regular movement breaks	Pupils	Key Indicator 1: The engagement of pupils in regular physical activity (60mins a day, 30 in school)	Pupils will be more physical activity with equipment Greater engagement in lessons and physical activity	£1000 £1000 staffing £1000 adapting curriculum

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
The school has new teachers to EYFS/Year 1/ECT and CPD for all staff. All teachers to be confident and competent teaching all aspects of PESSA	ECT vastly improved subject knowledge and capacity to teach PE leading to improved outcomes for PD and PE in EYFS/KS1	Excellent CPD for ECT and staff
Ensure and assure PE Lead pupils access high quality PE (Joint observations)	Quality of PE improved	Full range of sports both indoor and outdoor
Ensure PE sessions always feature opportunity for competition and inter school competition.	Competitive element in all lessons leading to demonstrations of the school values. Inter school competitions of mixed ages and schools further strengthening the school values and learning behaviours.	Great for children's self confidence and Personal Development
Enhance the swimming provision for all children (Reception-Year 6)	Gaps closing across the school in the distance and strokes the children can do. Greatest impact in EYFS/KS1 with children who do not have water confidence/non-swimmers.	Excellent for the non-swimmers and ensuring that children leave Hawkchurch being able to swim at an earlier age and the percentage of children who can swim 25m has improved

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	This figure has improved due to previous years of swimming over the summer term. Small groups were used with the pool staff (higher qualified staff) This is really important as the children access the beach and local rivers for recreation
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	This is due to the investment in swimming in previous years.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	While some of the children struggled to meet the 25m intention, all children are able to look after themselves in the water
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Most children at Hawkchurch have recievd swimming tuition every year of their school life. For some children, additional adults were used at the pool.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	If staff were not confident in teaching the skills, they were able to observe the qualified swimming teachers. Further opportunities, on top of teacher training, will be required as more children develop their strokes and techniques.

Signed off by:

Head Teacher:	Chris Threlfall
Subject Leader or the individual responsible for the Primary PE and sport premium:	Chris Threlfall
Governor:	*(Name and Role)*
Date:	July 2024